

## Stay@School

### Workshop 1 on Module 5 “External support and cooperation”

Florence (IT) 27 February 2013

#### Participants

Giovanna Ponzanelli	Ist. Minuto Massa
Patrizia Briganti	Ist. Minuto Massa
Lucia Isabella Bozza	Ist. Minuto Massa
Concetta Cirillo	Ist. Minuto di Massa
Paola Salvadori	Sassetti-Peruzzi Firenze
Maria Grazia Candusio	Sassetti-Peruzzi Firenze

At 10,00 registration of participants

At 10,15 Mr. Marco Manzuoli presents module 5” External support and cooperation “, produced by Mayo Education Centre Ireland. And re-elaborated by Manzuoli himself , who, during his presentation examines the external resources and the subjects able to give a support to teachers and students in order to help them in preventing early school leaving .

Module 5 aims are :

- To help teachers in identifying students at risk ( taken by module 1)
- To explore the real situation as it appears to the teacher and student (video [methodology as a stimulation](#))
- To encourage teachers to explore the internal ed external supports that help in preventing dropping out

This module is composed of:

- Presentation of real scenarios aimed to make people reflect;
- description of answers and behaviours of teachers facing situations of students in danger of early school leaving;
- Analysis of the degree of risk of specific students;
- Description and evaluation of the types of available support.

After having examined the interactive scenarios and methodologies , teacher Manzuoli has re-elaborated the original proposal of this module and individuated four scenarios (to represent by videos) of four different categories referring to early school leaving. The chosen videos are of an institutional type ( filmed by people working in the educational or in the working training field) videos produced by schools for projects connected to the themes of dropping and bullying; videos produced

by training agencies ; sequences of films and fictions regarding school themes from the point of view both of the students and of the teachers.

Each video wants to propose through a short role playing a non conclusive end , a stimulus to discussion and it suggests a series of questions to ask during the analysis of the video shown, as a tool for the operators.

At 11,15 the debate on module 5 starts, coordinated by Marussia Pastacaldi.

Discussion is, as usual, very lively, teachers feel directly involved, from the exchanging of ideas and experiences, it emerges the following considerations:

- videos can be effective tools to use in the fight to early school leaving, to detect the degree of risk of particular students used together with a mapping of the provenience places, talks with parents, talks with teachers of school from where students come
- In particular, it is necessary to do a 'Net' with the le institutions at work in tackling dropping out identifying for each one, a contribution, a specific area and looking for a kind of a support person inside the environment attended by the student
- videos presented can be a starting point for an autonomous production of the «tools» and materials to use for teachers and students.

The debate finishes at 13.